Name:

Block:

**Participation and Effort Self-Assessment: Trimester 1 Social Studies**

Directions: Use the rubric below to help you answer the following questions as you reflect on your participation and effort in social studies for trimester one.

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| **EFFORT** | * You consistently work to the best of your ability
* You accept complete responsibility for your own actions and choices
* You consistently produce high quality products that reflect thoughtfulness, follow assignment directions/formatting instructions, and demonstrate appropriate grade-level work
* You always turn in work (homework, classwork, projects) on time, as well as make up any missed work in a timely fashion
 |
| **CONTRIBUTION** | * You consistently share your opinions, ask questions to clarify and work to extend discussions for everyone’s benefit
* You demonstrate leadership qualities and serve as a role model for other students
* You remain positive, inclusive, and are consistently willing to participate regardless of the working dynamics of the lesson
 |
| **ATTENTIVENESS** | * You consistently stay focused on your classwork, discussions/conversations (and your peers as they are sharing their thoughts/opinions), and all class presentations and lesson slideshows
* Your class contributions are relevant and demonstrate that you are listening to others’ ideas and understand the lesson objectives
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| **ATTITUDE** | * You consistently show respect for peers, teachers, and classroom materials
* You question, challenge, and disagree with others (both peers and teachers) appropriately
* You clearly communicate your needs and challenges, and you work alongside your peers and teacher(s) as you strive to improve
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1. Fill out the rubric above by **circling** all of the statements that apply to your Effort, Contribution, Attentiveness, and Attitude in social studies this trimester.

1. Of the four categories - Effort, Contribution, Attentiveness, and Attitude - which one do you think is your *strongest*? Explain.

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1. Of the four categories - Effort, Contribution, Attentiveness, and Attitude - which one do you think is your *biggest area of challenge*? Explain.

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1. Based on this rubric, write an “I will” statement (goal statement) below for next trimester:

 *Next trimester, I will* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Is there anything that Ms. Harding (or any of your other teachers) can do to help better support you and your learning, as well as help you reach your academic goals? Explain.

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1. The following rubric is the Pollard Effort Grade Rubric. These numbers (1-4) appear on your report card along with your term grades and teachers’ comments. These effort grades are used by all of your teachers at Pollard and are further explained in the Student Handbook (pg. 11). *Read through each grade explanation and* ***circle*** *which effort grade you think you deserve in social studies this term*

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| **1= EXCELLENT** | **2 = GOOD** | **3 = FAIR** | **4 = UNACCEPTABLE** |
| Consistently is prepared for class with all homework and materials;Participates actively in class activities;Behavior is consistently appropriate and enhances the learning environment;Consistently perseveres when challenged with new or difficult tasks. | Usually is prepared for class with all homework and materials;Usually participates actively in class activities;Behavior is usually appropriate and enhances the learning environment;Usually perseveres when challenged with new or difficult tasks. | Is inconsistent in preparation for class with all homework and materials;At times, participates actively in class activities;At times, behavior is inappropriate and does not enhance the learning environment;At times, perseveres when challenged with new or difficult tasks. | Is rarely prepared for class with all homework and materials;Rarely participates actively in class activities;Behavior is rarely appropriate and does not enhance the learning environment;Rarely perseveres when challenged with new or difficult tasks. |