Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Partner’s/Partners’ Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presidential Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CANDIDATE RESEARCH PROJECT**

**Project Overview:**

Cluster 8-1 and 8-2 students will work together to complete a project that showcases their assigned presidential candidate’s qualifications and positions the key issues facing voters this election season.

**Project Requirements:**

In order to meet success on this project, all students must …

* Work together cooperatively, equally sharing the responsibility of completing all parts of this project
* Complete candidate research using the resources provided (research notes handout, suggested websites)
* Create final product using Canvo and Thinglink apps
* Present final project on assigned date

**Final Product Information:**

Your group will create both a Canvo and Thinglink project that teaches your audience about your assigned presidential candidate. These project templates are available as free apps as well as individual websites. Cluster 8-2 students have iPads, which will be used in class to work on this assignment. Groups will create a common log-in account and password to use for this project. This will be modeled in-class and time will be given during one of our working blocks to set this up. Record your group’s username and password below:

**Canvo** username: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/Password: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thinglink** username: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/Password: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Key Project Steps and Deadlines:**

Use these steps and dates to help focus your work and prioritize what you and your partner(s) need to accomplish for this project.

* **Step One:** *Candidate Research*

Using the research template and suggested websites, you and your partner(s) will learn about your candidate’s qualifications for office and his/her positions on the key issues facing America today. **You must use at least THREE different sources to gather your information.** *This work should be done no later than Thursday, 10/1*.

* **Step Two:** *Canvo Image*

Using the Canvo app/website, you and your partner will create an visual of your candidate, similar to a virtual poster. **Your Canvo image must include ONE picture of your candidate, as well as at least EIGHT other symbols/images that represent your candidate’s beliefs.** Mr. Camberis will show a model in class. *This work should be done no later that Monday, 10/5 (at the start of class)*.

* **Step Three:** *Thinglink Project*

You will upload your Canvo image into the Thinglink app/website to create an interactive project. You will link text explanations, videos, and voice recordings to your original Canvo image to explain the important information about your candidate and his/her views. **Your Thinglink project must include at least FOUR text explanations, ONE video link, and ONE voice recording.** Mr. Camberis will show a model in class. *This will serve as your final product for this project and is due by the end of class on Tuesday, 10/6*.

* **Step Four**: *Project Presentation*

Mr. Camberis and Ms. Harding will assign you a project presentation date/time for you to showcase your work. You should practice how you will divide up your project presentation so that every member of your group shares this responsibility.

**Grading:**

Mr. Camberis and Ms. Harding will work together to grade your project using the rubric on the following page:

|  |  |
| --- | --- |
| **Category** | **Required Elements** |
| Project Requirements | * Research completed using at least three different sources * Canvo image includes at least one candidate picture and 8 other symbols/images to represent candidate’s position on the issues * Thinglink project contains at least 4 text explanations, 1 relevant video clip, and 1 voice recording * All deadlines met |
| Information | * Thinglink text explanations are detailed, factual, and accurate * All information included in the final product is relevant and appropriate * Final product provides enough information to educate voters on this candidate’s presidential qualifications and opinions on the issues |
| Use of Class Time | * Focused, productive, and hardworking during all class periods * Came to class prepared each day having completed assigned homework * Demonstrated independence and active learning strategies to problem solve, trouble-shoot, and overcome any obstacles or challenges that may have arisen throughout the project process |
| Individual Role within the Group | * Completed all assigned/volunteered tasks, including homework, research, and project design * Shared equally in the responsibility of completing all project requirements * Worked positively, cooperatively, and consistently alongside other group members to successfully complete all project steps |
| Final Product and Presentation | * Final product is neat, organized, and demonstrates creativity and thoughtfulness * Final product is free from spelling and/or grammar mistakes * Project presentation has clearly been rehearsed and all group members demonstrate deep understanding of their candidate’s beliefs |