Name:

Block:

**Columbus and European Exploration in the New World: Quiz Information**

Quiz Format:

* Key terms definitions
* Multiple Choice
* Chronology
* True/False
* Map labeling
* Thesis statement

Resources:

* Unit section handouts:
  + History Alive! Chapter 2, Section 2.1 and 2.2 notes
  + Natives’ characteristics chart (Columbus, Vespucci, Da Verrazzano primary sources)
  + Vespucci Accounts of Natives reading notes
  + Columbus paintings
  + Columbus Fact or Fiction video notes
  + Columbus: Hero or Villain thesis statements (and chart on the back)
  + History Alive! Chapter 2 reading notes packet (including map)
  + Jamestown notes from chapter 2, section 5 of textbook
  + John Smith’s Primary Documents
* History Alive! Textbook chapter 2

Content:

* **People**: *Who were they?  What role did they play in the exploration and/or establishment of their country’s territory in the New World/North America?*
  + Marco Polo
  + Leif Erikson
  + Christopher Columbus
  + Taino tribe
  + Amerigo Vespucci
  + Bartholome de las Casas
  + King Ferdinand and Queen Isabella
  + Hernan Cortes and Francisco Pizarro
  + Ponce de Leon and Francisco Coronado
  + Jacques Cartier, Samuel de Champlain, and Robert Cavelier de la Salle
  + John Cabot, John Smith, and John Rolfe
  + Pocahontas and the Powhatans
  + Henry Hudson and Peter Stuyvesant
  + The Iroquois tribe
* **Places**: *Where are these places located on a map of the time period?  What was their significance in the settlement of the North American continent?*
  + Caribbean Islands
  + New Spain
  + Florida
  + New France
  + New England
  + Roanoke, North Carolina
  + Jamestown, Virginia
  + New Netherlands
* **Terms**: *What do these terms mean?  How are they important in understanding the history of European Exploration in North America?*
  + The Columbian Exchange
  + Christianity
  + Smallpox
  + Colony
  + Conquistadors
  + Missionaries
  + Croatan
  + The London Company
  + Tobacco
  + Slavery
  + The fur trade
* **Key Events**: *In what order did the following events take place?  How does each event add to the story of the settlement of North America?*
  + John Rolfe marries Pocahontas
  + Marco Polo explores China and the Indies and writes a book about his experiences
  + The people of Roanoke disappear without a trace
  + Leif Erikson and the Vikings land in modern-day Newfoundland
  + Robert de la Salle claims all land west of the Mississippi River belongs to France (and names it Louisiana)
  + Columbus receives funding for his journey from King Ferdinand and Queen Isabella of Spain
  + Tobacco is planted in Jamestown, VA
  + Samuel de Champlain establishes the first permanent French settlement in Quebec
  + Slavery comes to America
  + The English take over New Netherland and rename it New York

**Columbus and European Exploration in the New World Quiz: Study Guide**

Key Terms**:**

|  |  |
| --- | --- |
| Columbian Exchange |  |
| American Slavery |  |
| Taino |  |
| Marco Polo |  |
| Missionaries |  |
| Tobacco |  |
| Conquistadors |  |
| Jamestown |  |

True or False: *If false, CORRECT the statement.*

1. Christopher Columbus was Spanish.
2. John Smith’s marriage to Pocahontas saved Jamestown, VA.
3. Two main goals of the Spanish settlers in the Americas were to find gold and spread Christianity.
4. As a result of Columbus’ arrival in the New World, 90% of the indigenous population died.
5. England was the only country to have colonies and settlements in North America.
6. Slavery did not exist prior to Europeans’ arrival in the New World.
7. The French settlers formed violent relationships with the Natives that they encountered in North America.
8. Jamestown was the first English colony in North America.
9. Christopher Columbus was the first European to set foot on the North American continent.
10. All of the early European settlers and explorers were interested in the fur trade.

Key European Settlements:

Spain:

|  |  |
| --- | --- |
| Key People involved in the Spanish settlement of the Americas: | Places where the Spanish Settled: |
| Important Terms Related to Spanish Settlement: | Relationship Between the Spanish and the Natives: |

France:

|  |  |
| --- | --- |
| Key People involved in the French settlement of the Americas: | Places where the French Settled: |
| Important Terms Related to French Settlement: | Relationship Between the French and the Natives: |

England:

|  |  |
| --- | --- |
| Key People involved in the English settlement of the Americas: | Places where the English Settled: |
| Important Terms Related to English Settlement: | Relationship Between the English and the Natives: |

The Netherlands:

|  |  |
| --- | --- |
| Key People involved in the Dutch settlement of the Americas: | Places where the Dutch Settled: |
| Important Terms Related to Dutch Settlement: | Relationship Between the Dutch and the Natives: |

Chronology:  In what order did the following events take place?  Number them 1-5, with 1 being the earliest event and 5 being the latest.  Then, respond to the question below.

\_\_\_\_\_  Africans begin being brought to the Americas and used as slaves.

\_\_\_\_\_  Tobacco is planted successfully in Jamestown, VA.

\_\_\_\_\_  The natives in the Caribbean are used as forced laborers in the Spanish mines.

\_\_\_\_\_  Columbus lands in what he believes to be the Indies.

\_\_\_\_\_  The Taino are friendly and welcoming to the Europeans when they first arrive in the New World.

*What conclusions can you draw about slavery in the Americas based on the information above?*

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**