

Name:  
Block:

**Social Studies FINAL**  
**Wednesday, June 15th from 8:05-9:35**

Over the course of this school year, we have covered all of the history, concepts, terms, events, and themes listed on this study guide. Though we haven't always used the textbook readings to learn about this history, all of that information that we have covered throughout the year can be found in either the *History Alive!* or *Government Alive!* chapters listed below.

**To prepare for our final:**

1. Read/Reread the textbook chapters that correspond with our units (use the online textbook)
2. Make flashcards and re-familiarize yourself with the key concepts and terms
3. Create a timeline of the key events that we have covered
4. Answer the essential questions that have been discussed and revisited throughout the year
5. Redo/re-answer some of the handout questions in your binder sections (visit Ms. H's website and scroll through the assignments linked to this page from throughout the year for additional copies of important handouts)
6. Complete any unfinished handouts in your social studies binder
7. Use the online textbook (teachtci.com) to access the resources and materials linked to each chapter to help review the key information from each unit (i.e. multiple choice practice, interactive note-taking/question prompts, learning games, etc.)

**Resources:**

● ***History Alive! Chapters:***

- Chapter 2: European Exploration and Settlement
- Chapter 3: The English Colonies in America
- Chapter 5: Toward Independence
- Chapter 6: The Declaration of Independence
- Chapter 8: Creating the Constitution
- Chapter 9: The Constitution: A More Perfect Union
- Chapter 10: The Bill of Rights

● ***Government Alive! Chapters:***

- Chapter 1: The Nature of Power, Politics, and Government
- Chapter 2: Comparing Forms of Government
- Chapter 4: The United States Constitution
- Chapter 6: Federalism: National, State, and Local Powers

**Information to Know:**

i. **Essential Questions from throughout the year:**

- What is POWER?
- What is RACE? Why is racism such an issue in America?
- How did Europeans explore and establish settlements in America? Why did some of these settlements thrive while others struggled to survive?
- How does geography impact the development of a society?
- Why did colonists grow so unhappy with the British government after many decades of overall success and contentment?
- When is it necessary for citizens to rebel against their government? What kind of rebellion is justified, if any?
- What principles of government are expressed in the Declaration of Independence? How do these connect to philosopher John Locke's beliefs on the role of government?
- Why did our Founding Fathers make the decisions that they did when they drafted and ratified our Constitution? Why did they establish the kind of government system that they did?
- Why are our Bill of Rights freedoms so important?
- What does it mean to be a citizen of the United States? How has this changed over the course of American history?
- How do the decisions made by leaders impact history? How do the decisions made by everyday citizens impact history? Which is more powerful?
- Which level of government should have more power – the federal or the state? Why?

**ii. Key Events:**

- Columbus' voyage to the New World
- Establishment of Jamestown, VA and the colonization of America
- The French and Indian War
- The Boston Massacre
- The Boston Tea Party
- The Intolerable Acts, the Townshend Acts, the Tea Act, the Stamp Act, and the Quartering Act
- The First Continental Congress
- The Declaration of Independence
- The Revolutionary War
- The Constitutional Convention
- Federalists vs. Anti-Federalists and the first political parties in American government
- *Plessy v. Ferguson* and *Brown v. Board of Education* Supreme Court cases
- Ratification of the Constitution and the creation of the Bill of Rights

**iii. Key People/Groups:**

- Christopher Columbus
- European colonies in America (the four major nations that colonized the New World)
- John Locke
- John Smith/John Rolfe/Pocahontas
- John Adams
- The Sons of Liberty
- Sam Adams
- Benjamin Franklin
- Thomas Jefferson
- Alexander Hamilton
- George Washington
- The Iroquois tribe
- Captain Preston
- Crispus Attucks
- Congress
- The Supreme Court

**iv. Key Concepts/Terms: \*\*refer to textbook chapters for a complete list of vocabulary terms (blue and black bolded words)**

- Federalism
- Power
- Race
- Rights/freedoms/responsibilities
- Natural rights/social contract/state of nature
- "Separate but equal"
- Constitution/constitutional/unconstitutional
- Government
- Compromise
- Checks and balances
- Citizen/citizenship
- Electoral College
- Voting
- Amend/amendment
- The Bill of Rights (specific rights listed in each amendment)
- Democracy