Name

THINKING LIKE A HISTORIAN

Interviewing a person from a different generation about a major historical event.

Directions: *Interview someone (family member, friend, former teacher, coach, etc.) who has an active memory of the date* ***September 11th, 2001****. This person must be from a different generation. Use the following questions and organizer as a guide for your interview. Please write or type your answers on a separate piece of paper.*

Name of interviewee:

Relationship to interviewee:

Age of interviewee:

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| --- | --- |
| QUESTION | ANSWER |
| WHO?* Who was involved?
* Who was impacted?
* Who were the victims? The perpetrators?
 |  |
| WHAT?* What happened on that day?
* What happened as a result of that day?
 |  |
| WHEN?* What was the timeline of the day?
 |  |
| WHERE?* Where did these events take place?
 |  |
| WHY?* Why did this happened?
 |  |
| HOW?* How did this event impact daily life in America? Throughout the world?
* What happened as a result of this event?
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