Name

THINKING LIKE A HISTORIAN

Interviewing a person from a different generation about a major historical event.

Directions: *Interview someone (family member, friend, former teacher, coach, etc.) who has an active memory of the date* ***September 11th, 2001****. This person must be from a different generation. Use the following questions and organizer as a guide for your interview. Please write or type your answers on a separate piece of paper.*

Name of interviewee:

Relationship to interviewee:

Age of interviewee:

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| QUESTION | ANSWER |
| WHO?   * Who was involved? * Who was impacted? * Who were the victims? The perpetrators? |  |
| WHAT?   * What happened on that day? * What happened as a result of that day? |  |
| WHEN?   * What was the timeline of the day? |  |
| WHERE?   * Where did these events take place? |  |
| WHY?   * Why did this happened? |  |
| HOW?   * How did this event impact daily life in America? Throughout the world? * What happened as a result of this event? |  |